

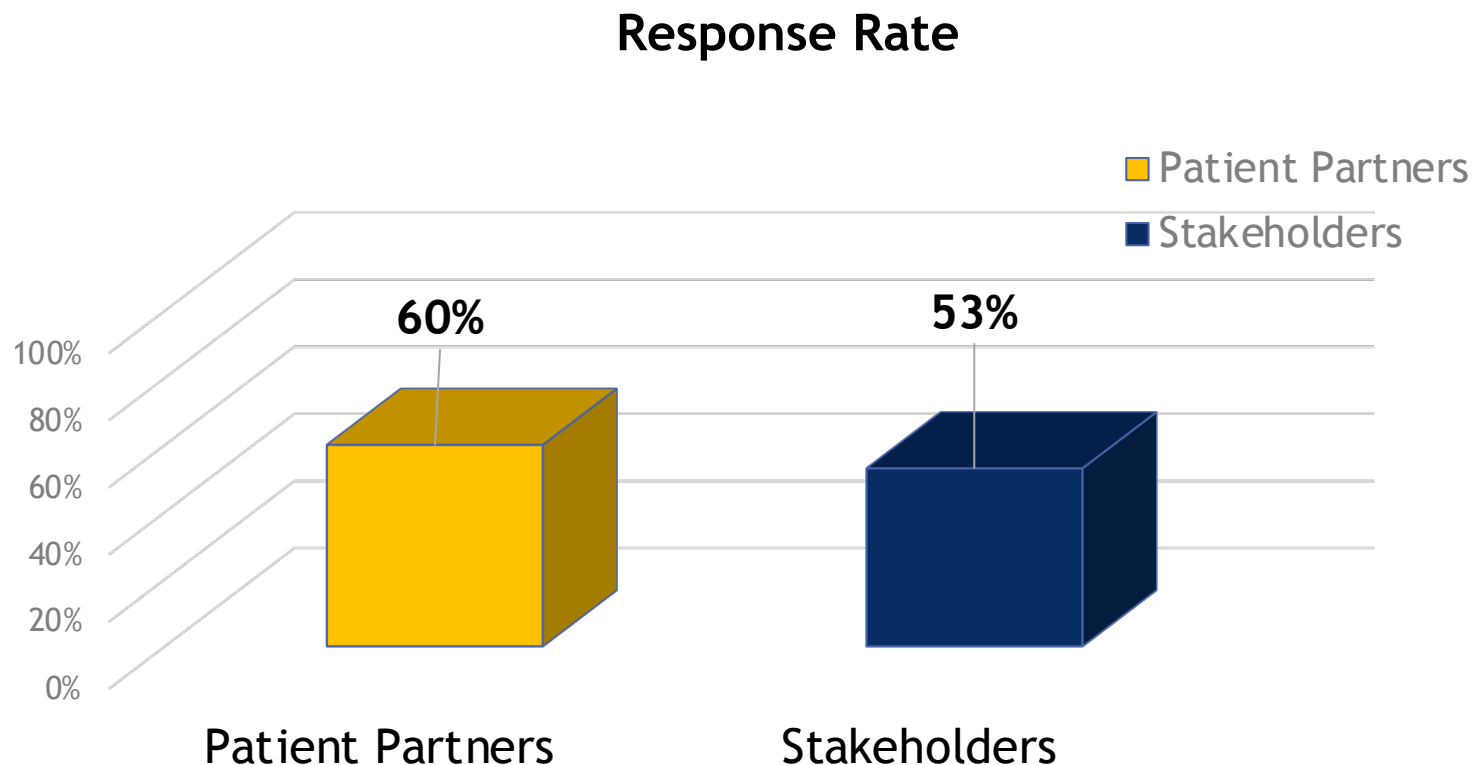
Overview of Training Needs Assessment Results

Madison Moody,
MPH- Epidemiology Student
School of Public Health
WVU

Training Needs Assessment* Results

Response rate = 60% Patient Partners; 53% Stakeholders

Age range was 30-63 years



*Response from active members in WV Diabetes collaborative = 3 (out of 5) PP and 9 (out of 17) stakeholders

Training Needs Assessment Survey

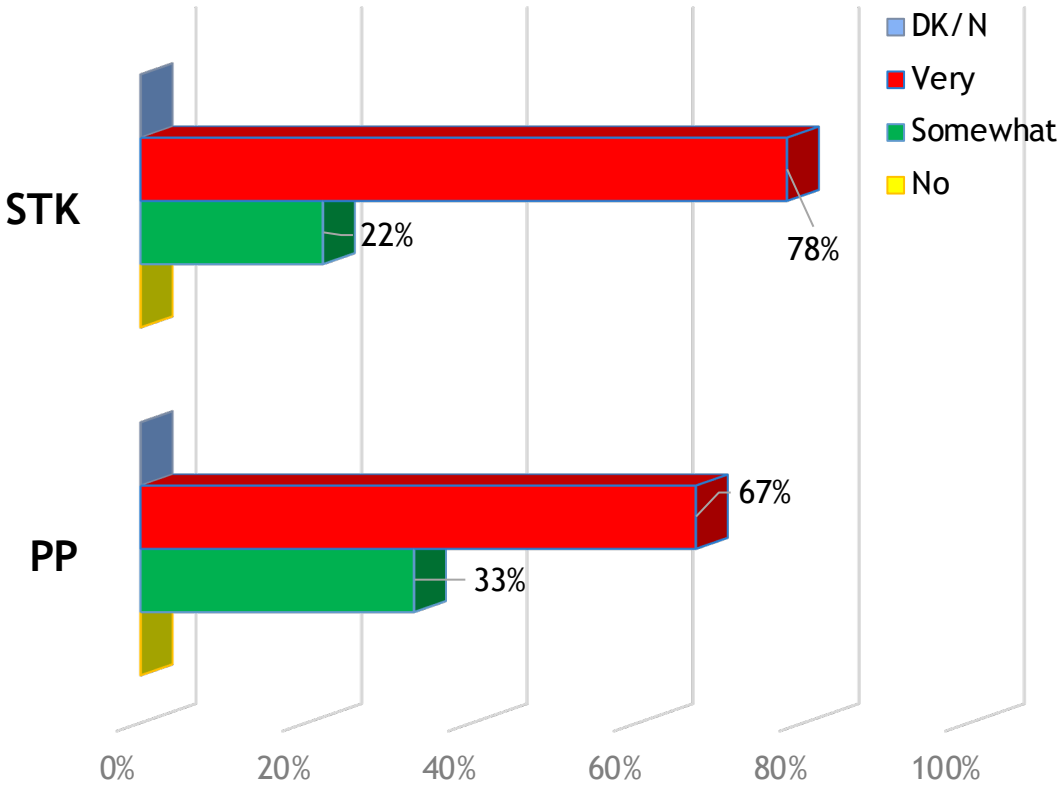
**Section 1: Communication, Organization And
Committee Skill Or Experience**

Section 2: Computer Skills And Experience

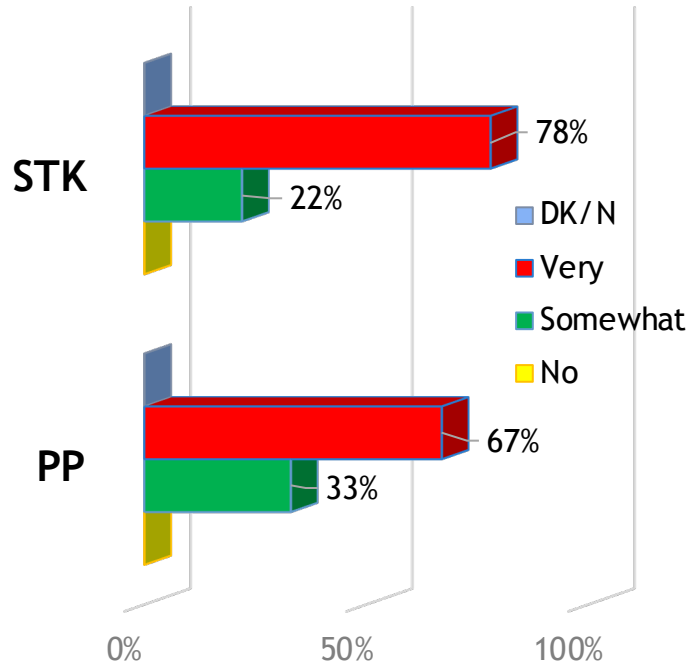
**Section 3: Diabetes And Research Knowledge
Areas**

Communication skills – *listening & taking part in discussions*

Skill Level/Experience



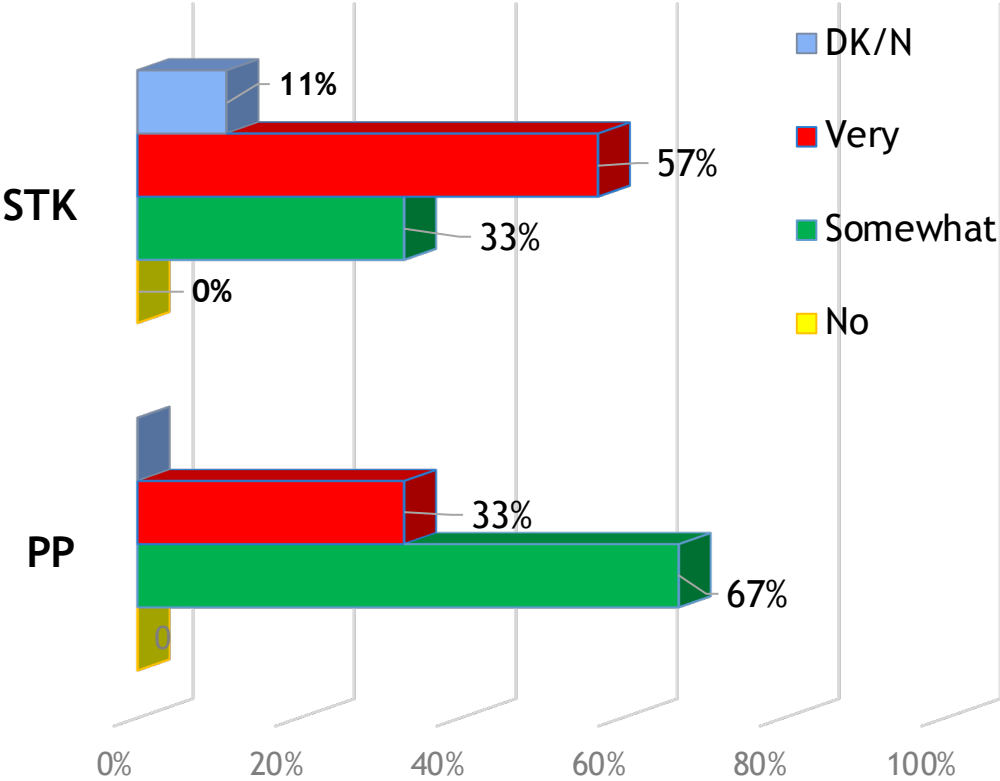
Importance



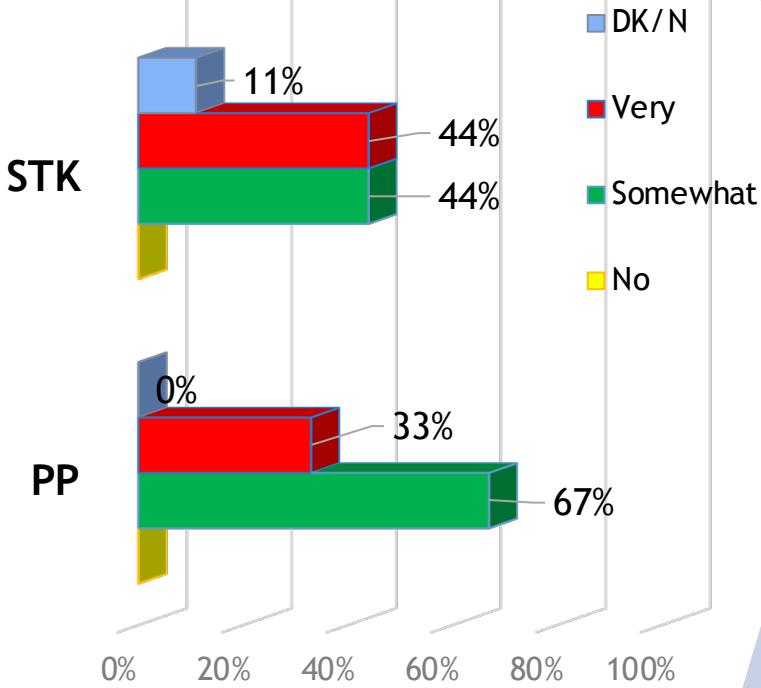
PP = Patient Partners STK = Stakeholders

Communication skills - *Committee Procedures*

Skill Level/Experience



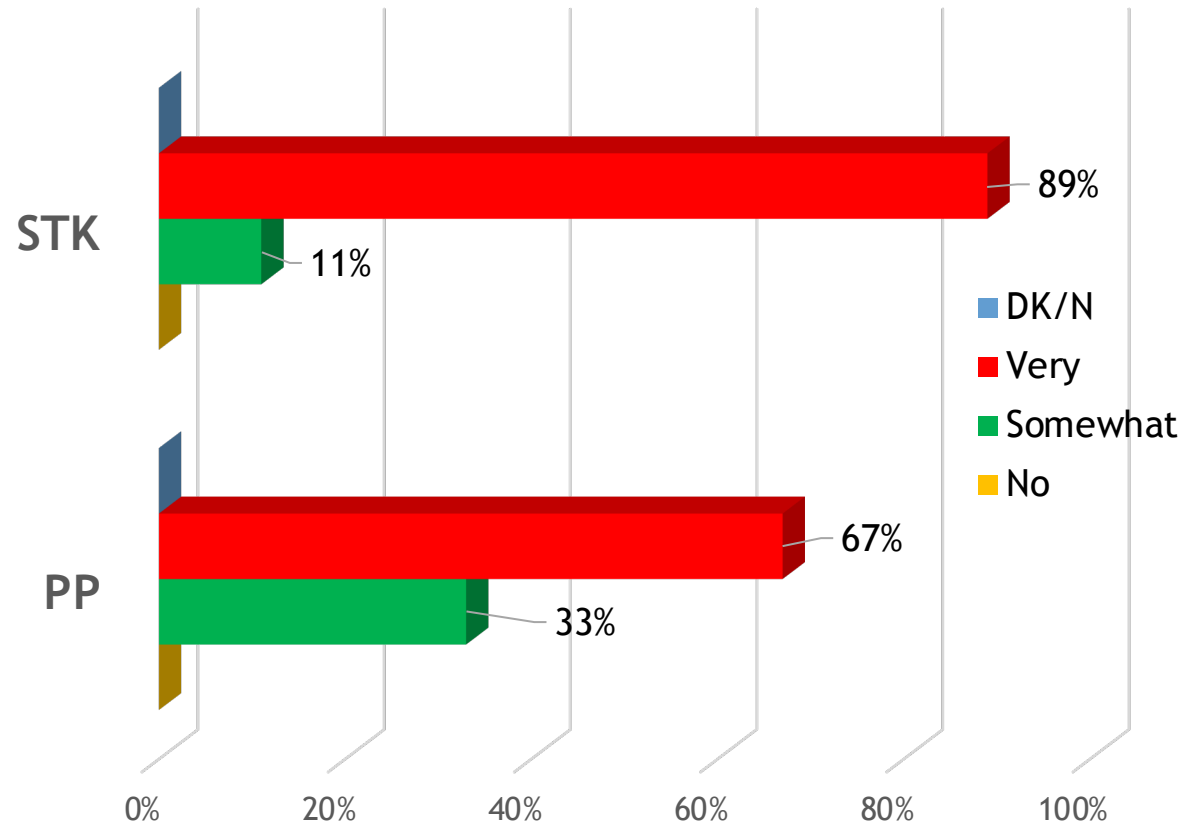
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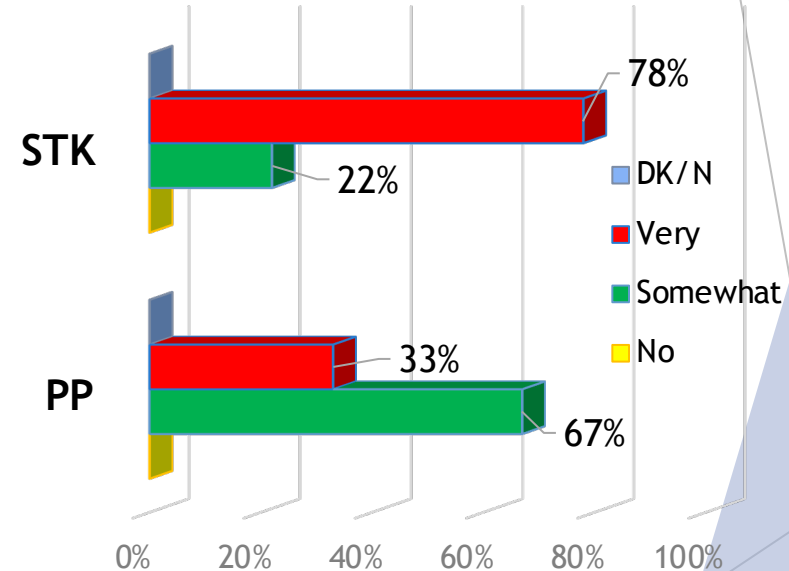
PP = Patient Partners STK = Stakeholders

Communication skills - Analytical and logical skills (e.g., understanding reports and meeting handouts)

Skill Level/Experience



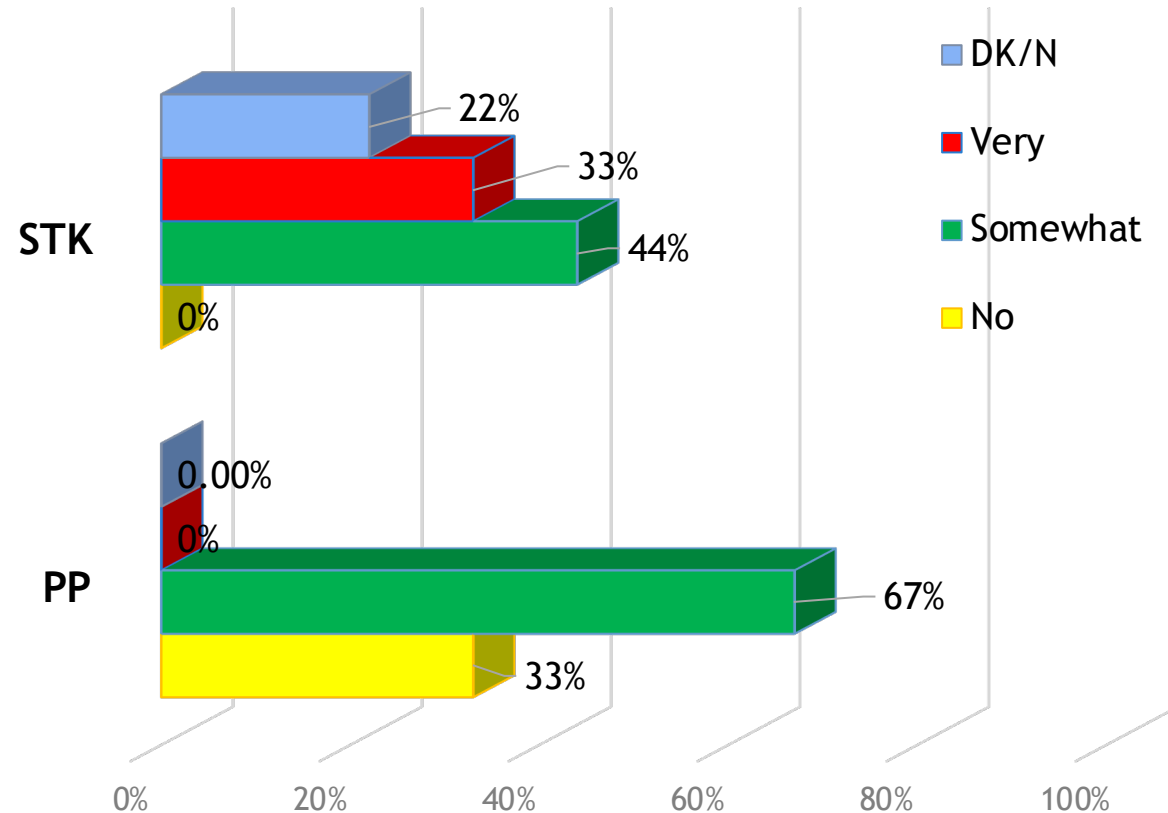
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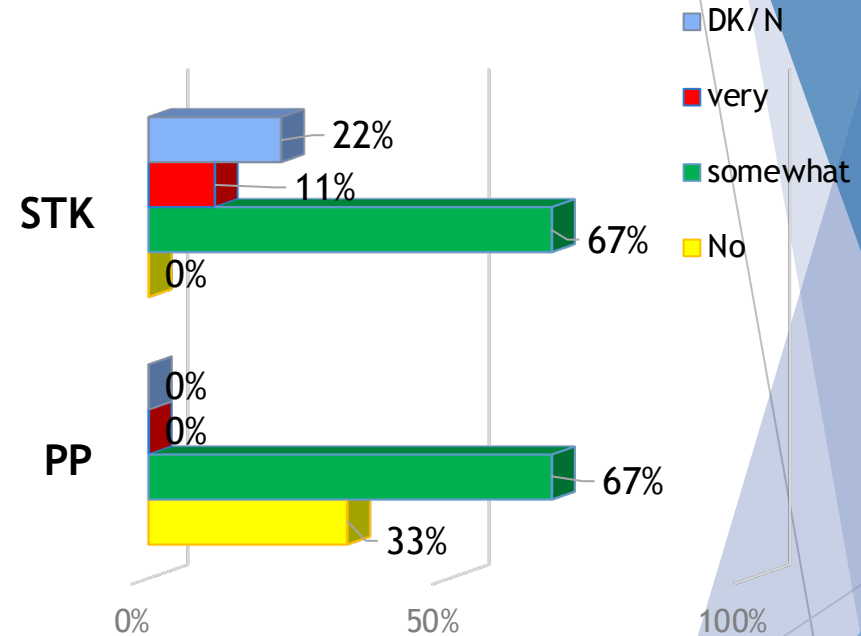
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Communication skills - *Public speaking techniques*

Skill Level/Experience



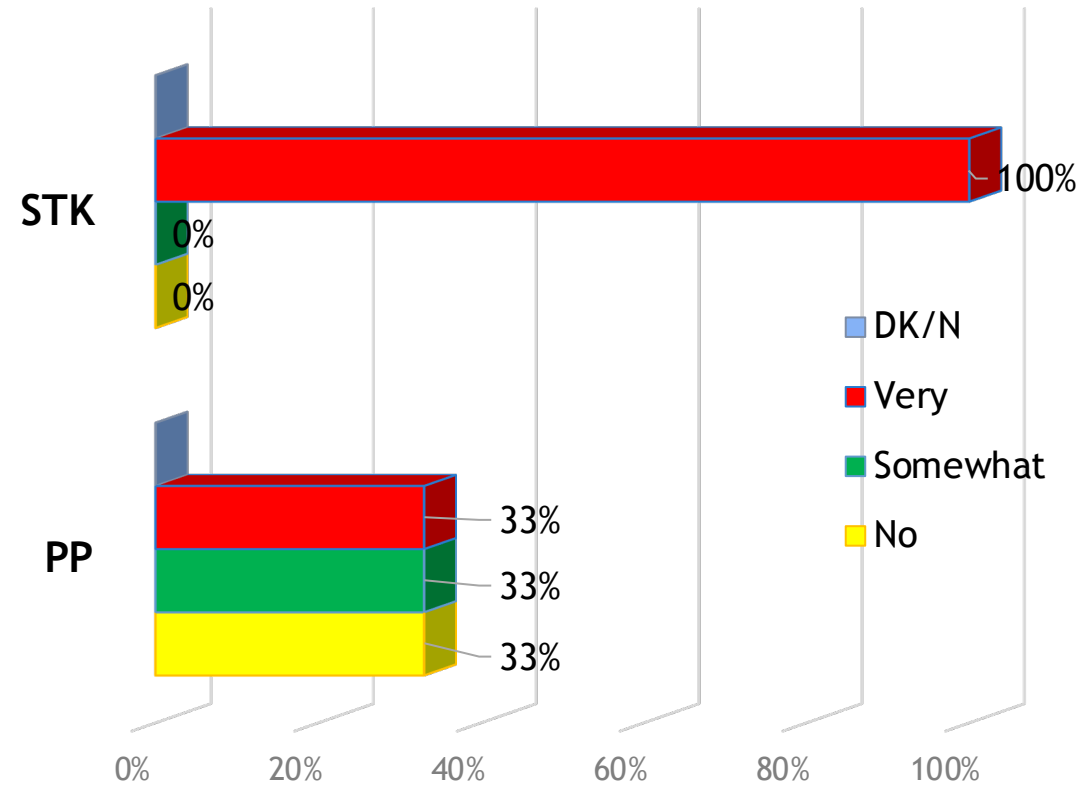
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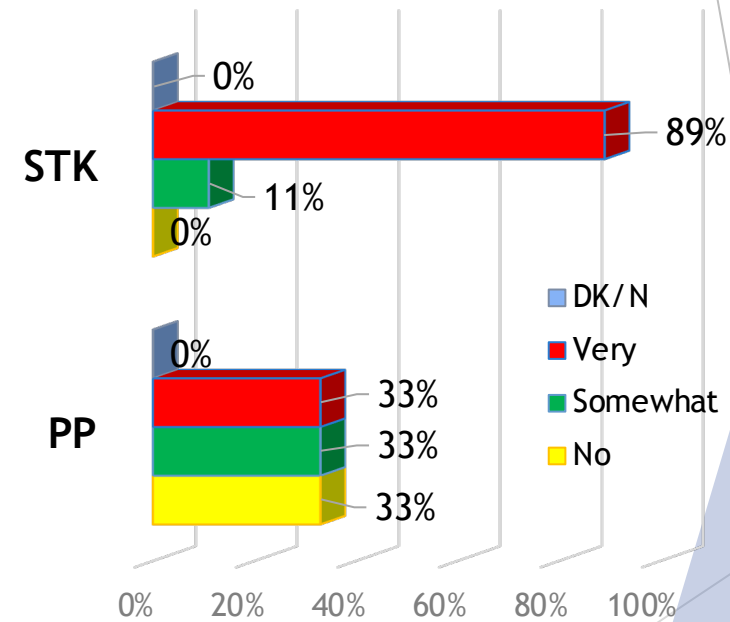
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Communication skills - *Health literacy & understanding commonly used medical terms*

Skill Level/Experience



Importance



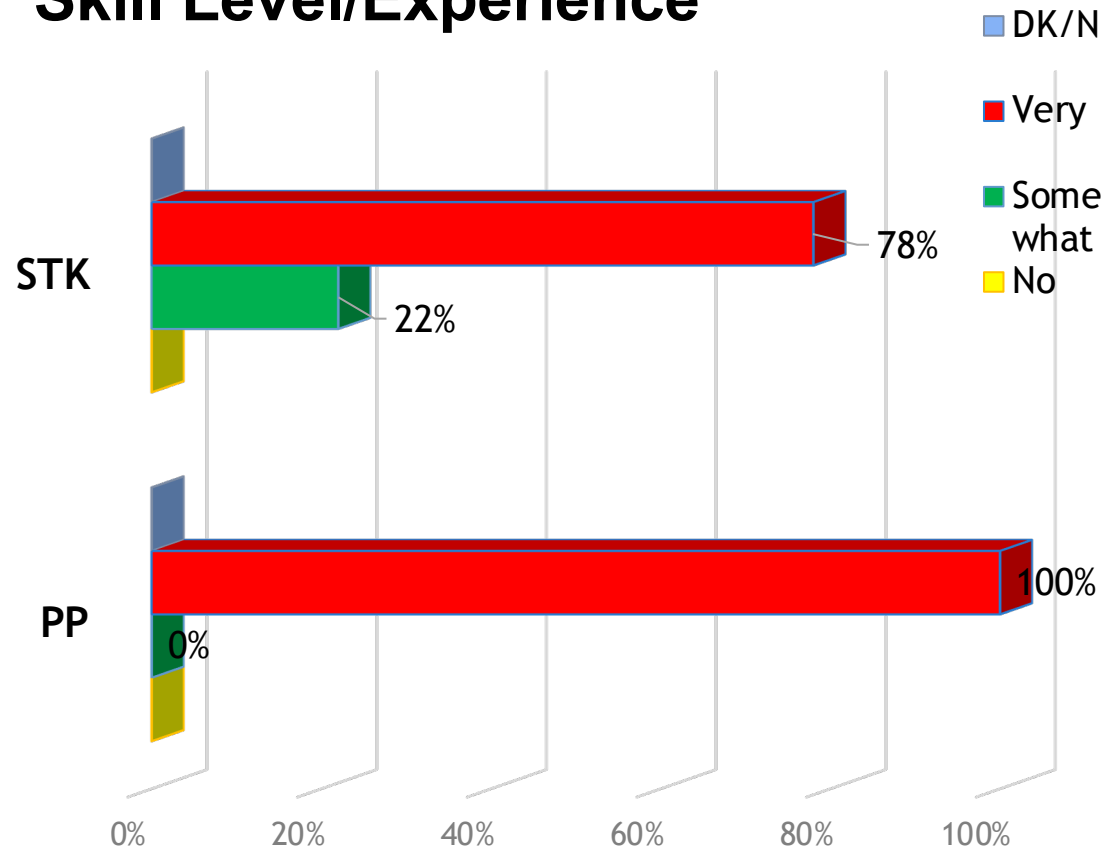
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Training Needs Assessment Survey

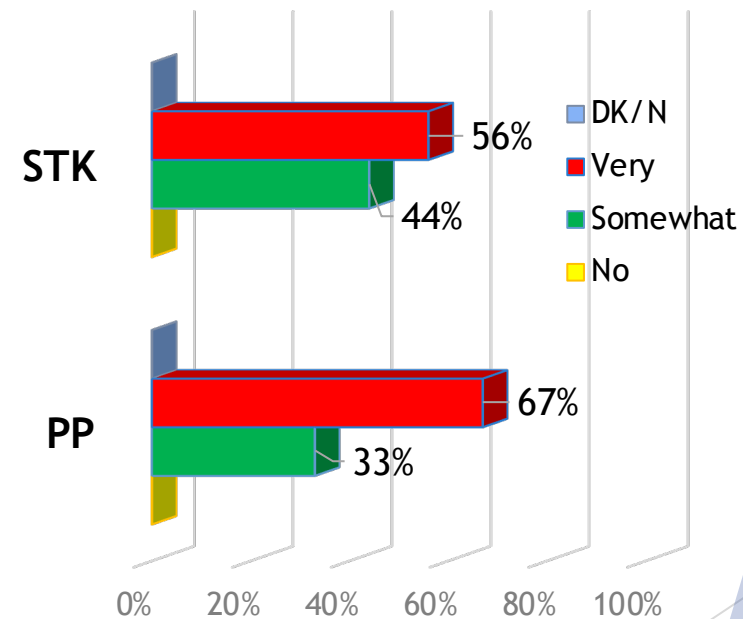
Section 2: COMPUTER SKILLS AND EXPERIENCE

Basic Computer Skills- *using MS Windows or Mac OS operating system)*

Skill Level/Experience



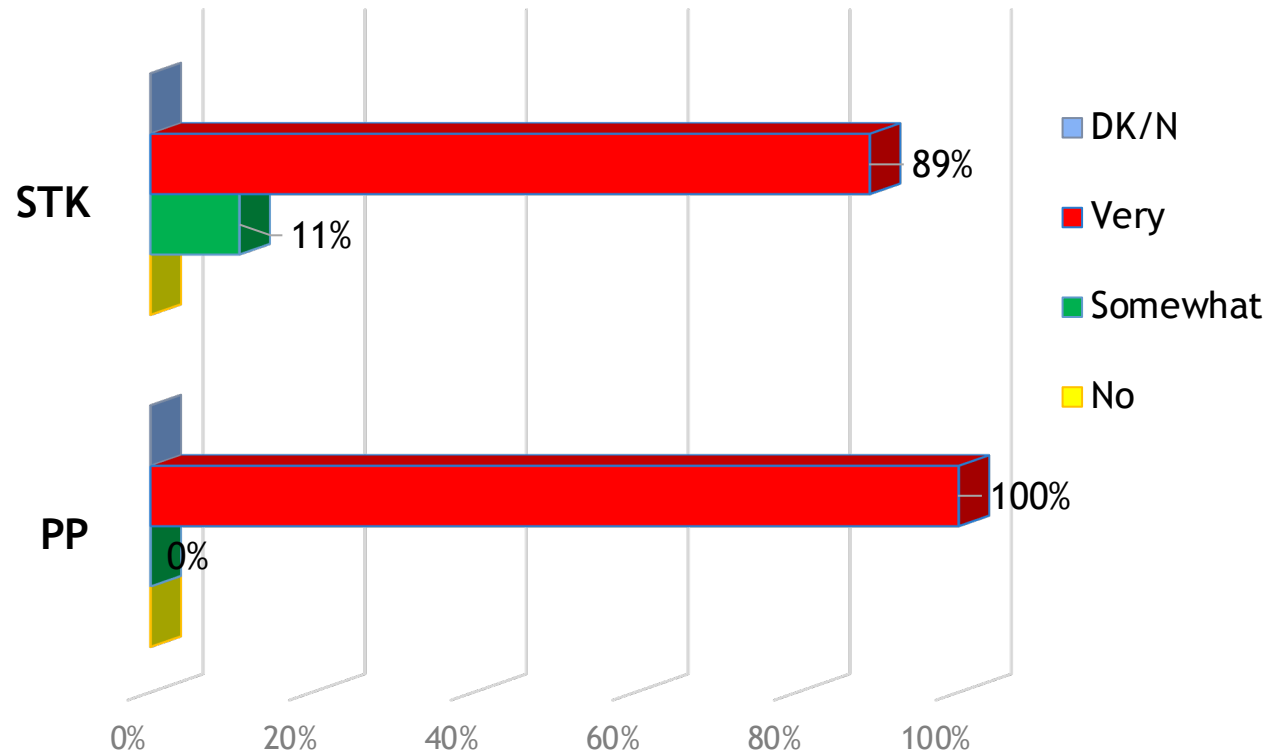
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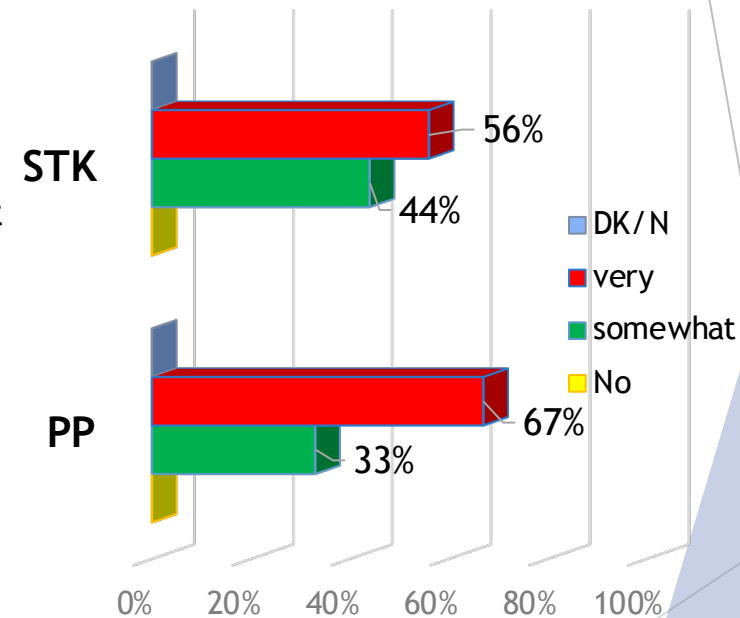
PP = Patient Partners STK = Stakeholders

Searching the internet- *Google search engine, etc.*

Skill Level/Experience



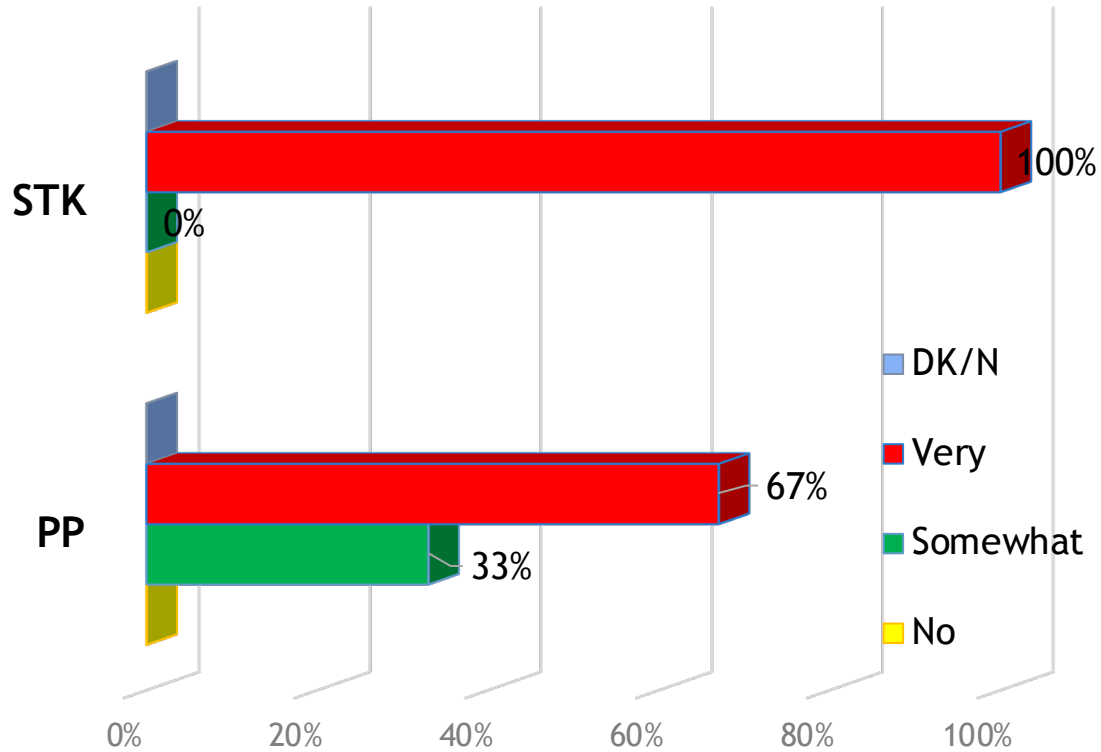
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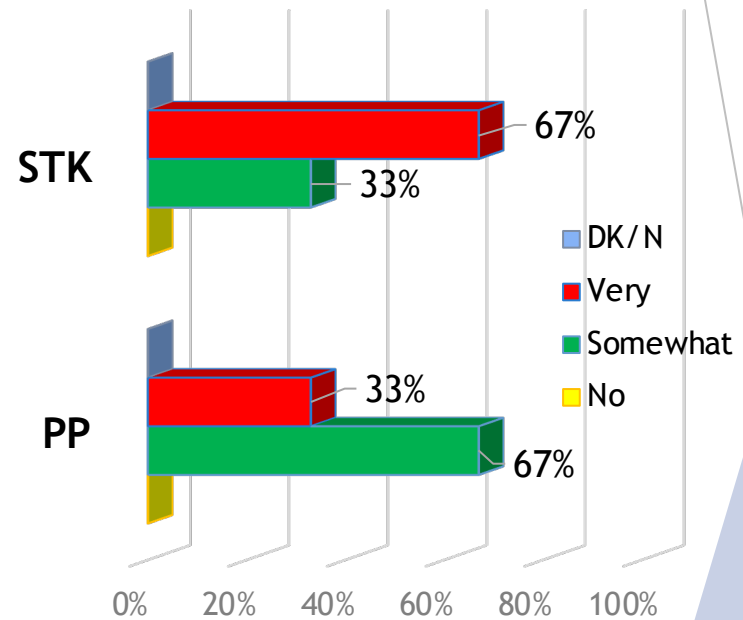
PP = Patient Partners STK = Stakeholders

Using email

Skill Level/Experience



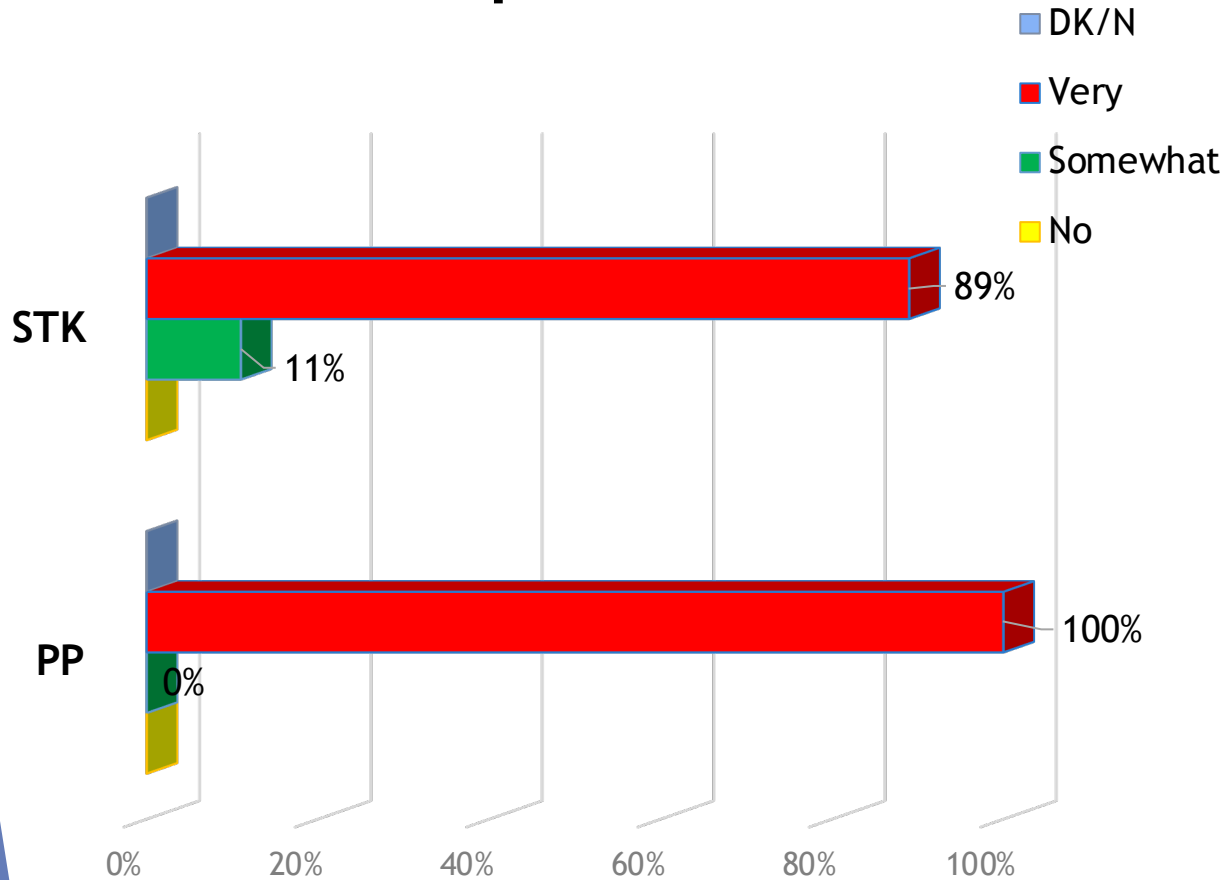
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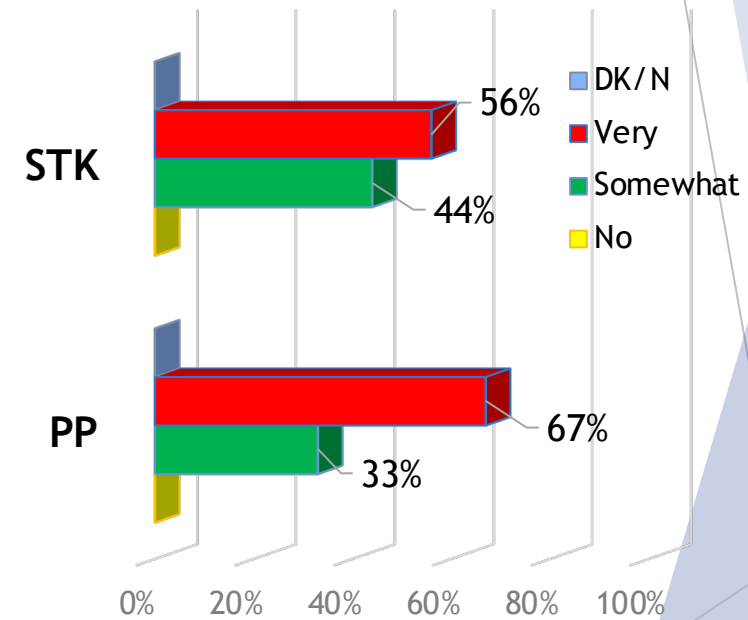
PP = Patient Partners STK = Stakeholders

Downloading files or attachments from emails

Skill Level/Experience



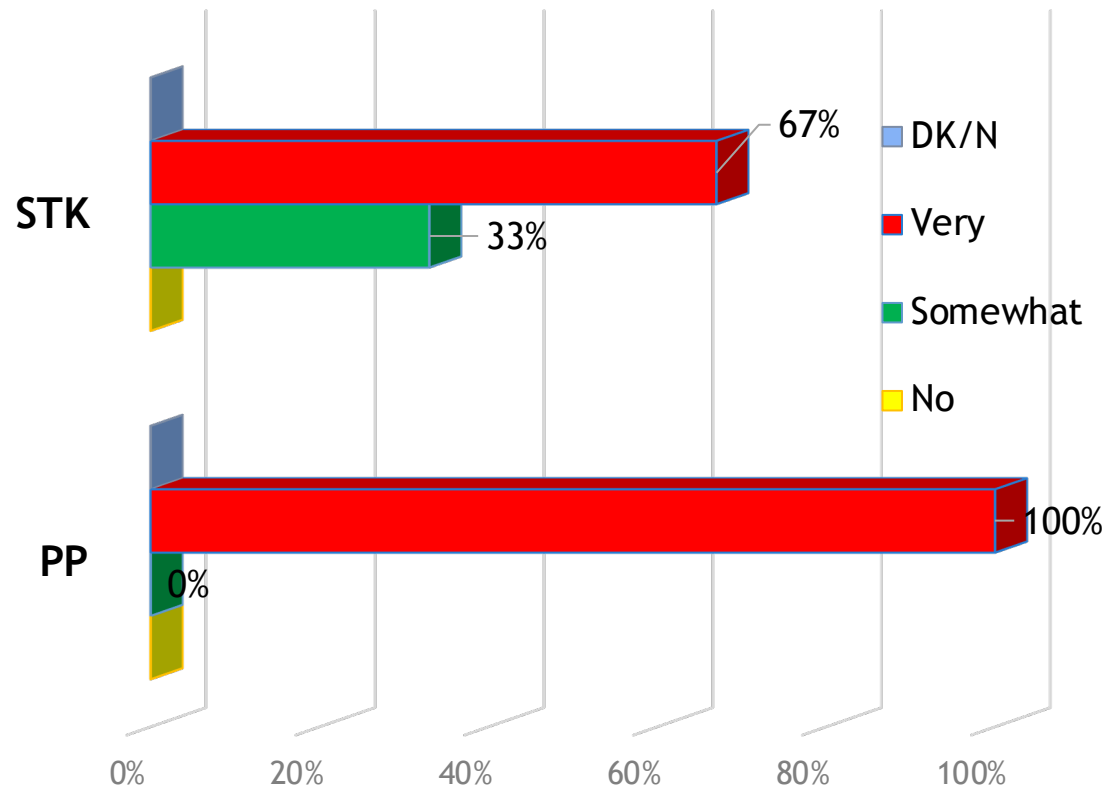
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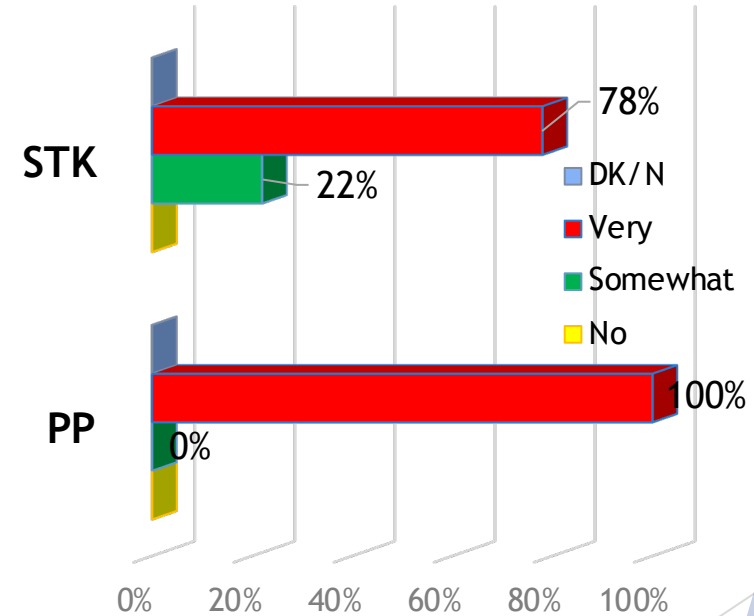
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Using Zoom or other video-conferencing applications

Skill Level/Experience



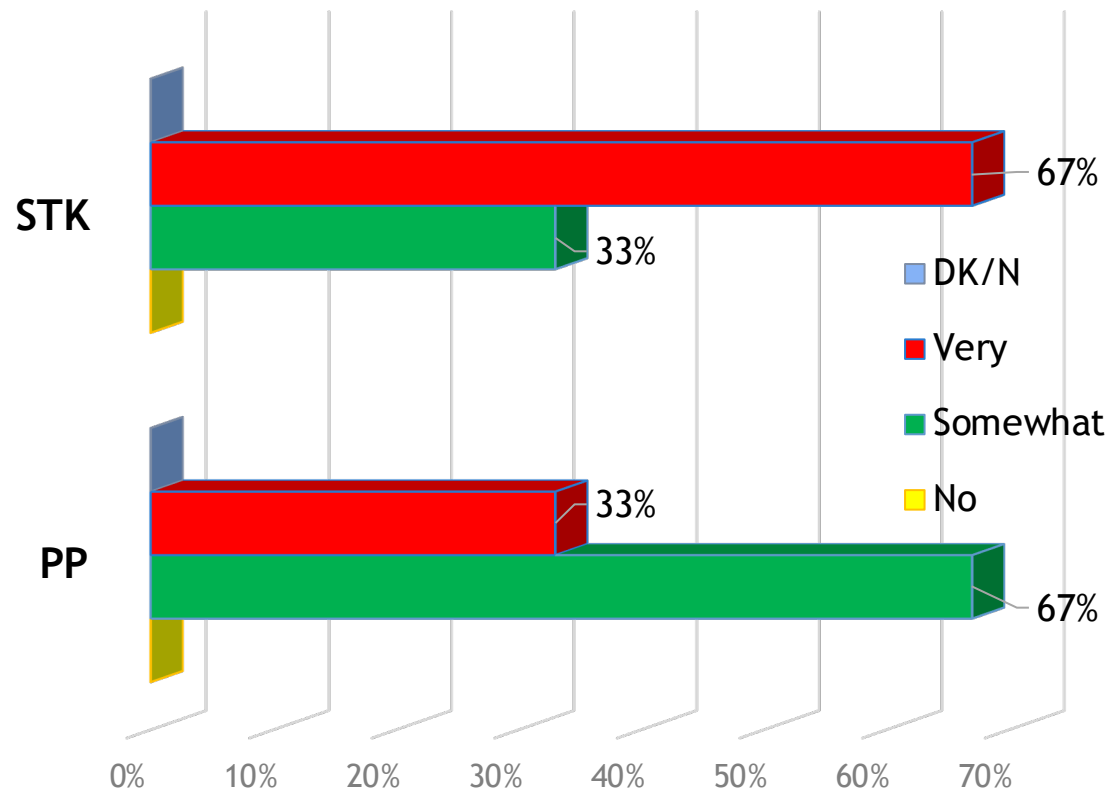
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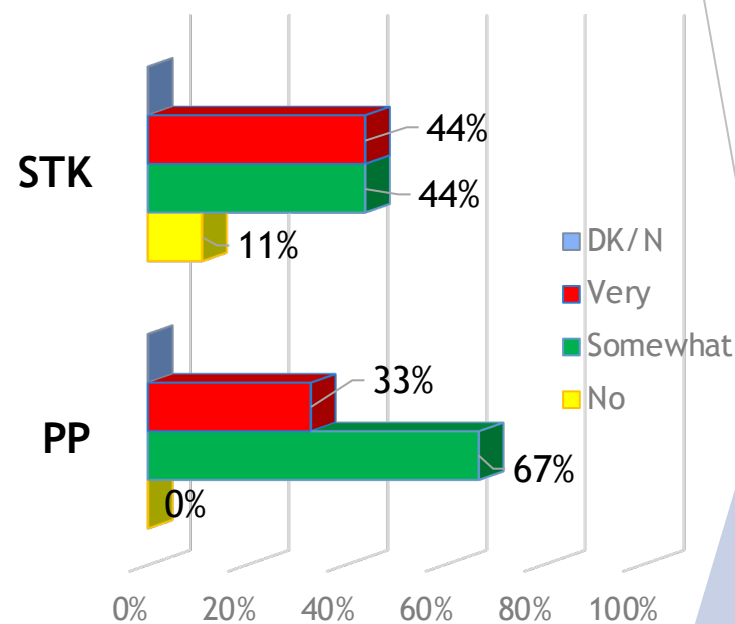
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Using mobile devices- *Smart phone, tablet, etc*

Skill Level/Experience



Importance

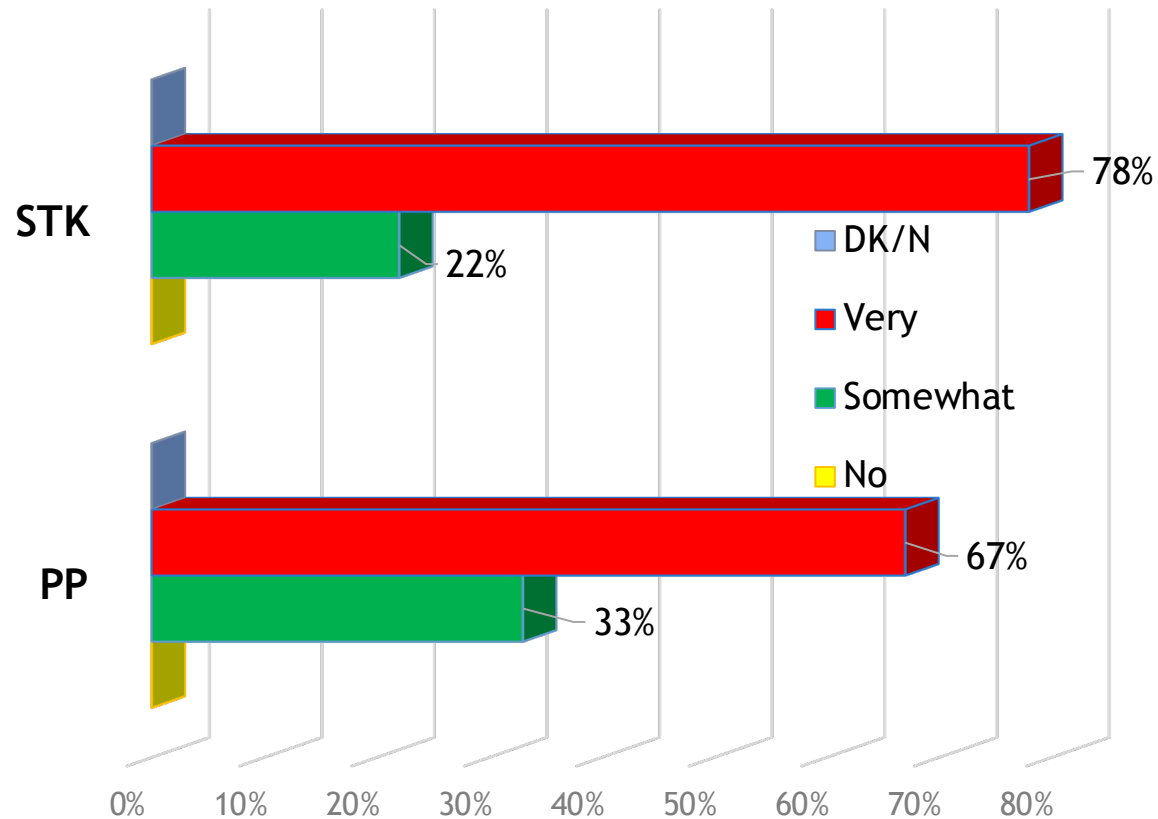


PP = Patient Partners STK = Stakeholders

Section 3: DIABETES AND RESEARCH KNOWLEDGE AREAS

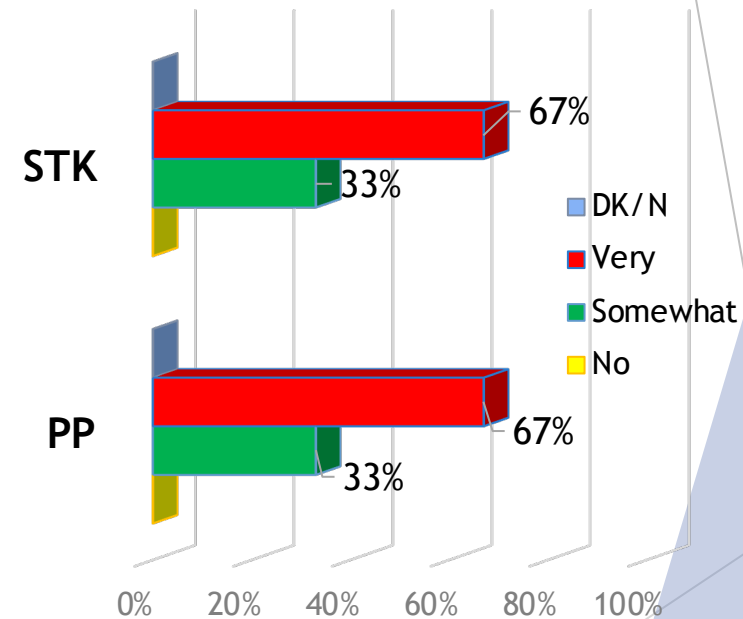
Knowledge of living with/caring for someone with diabetes- *Diet, monitoring, management, etc.*

Skill Level/Experience



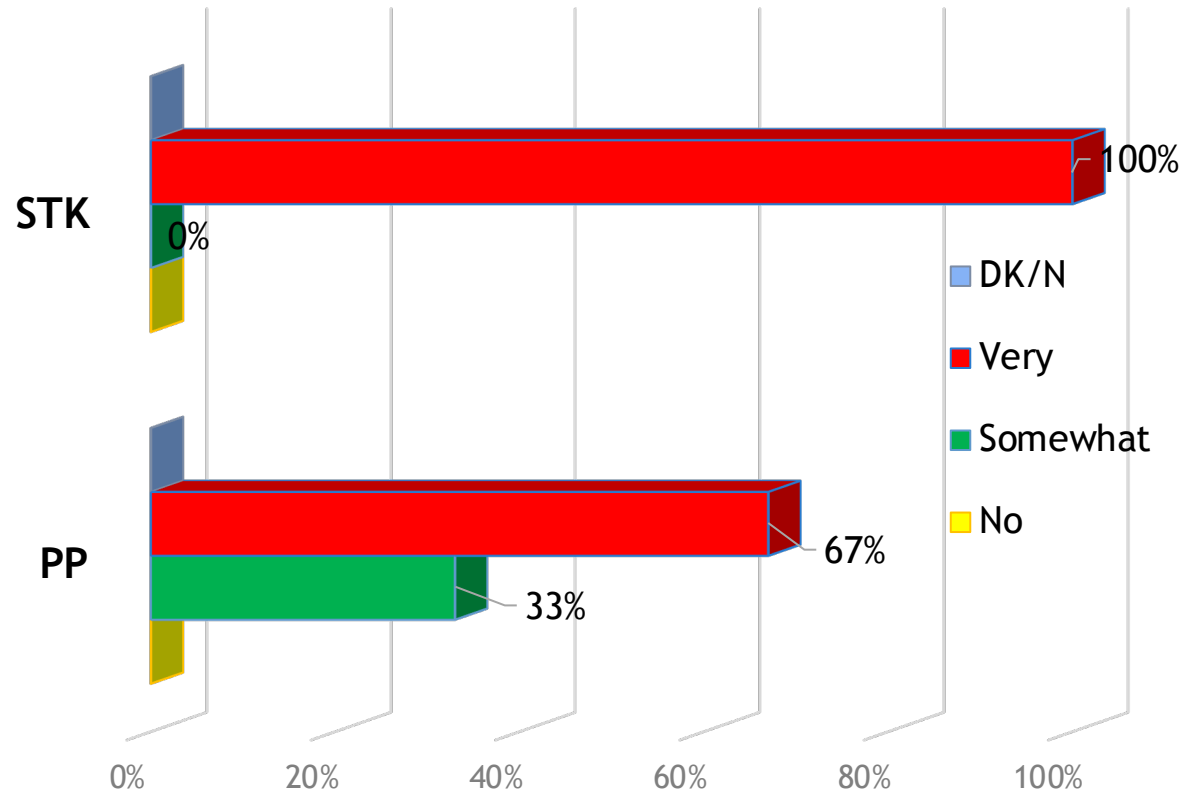
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Importance

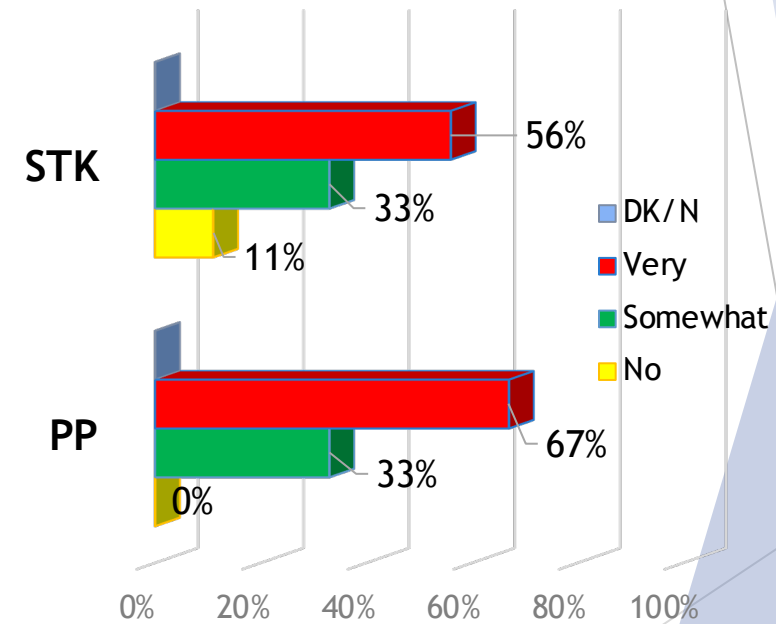


Knowledge of potential complication of diabetes- *(heart, kidneys, eyes, tingling/numbness, healing sores)*

Skill Level/Experience



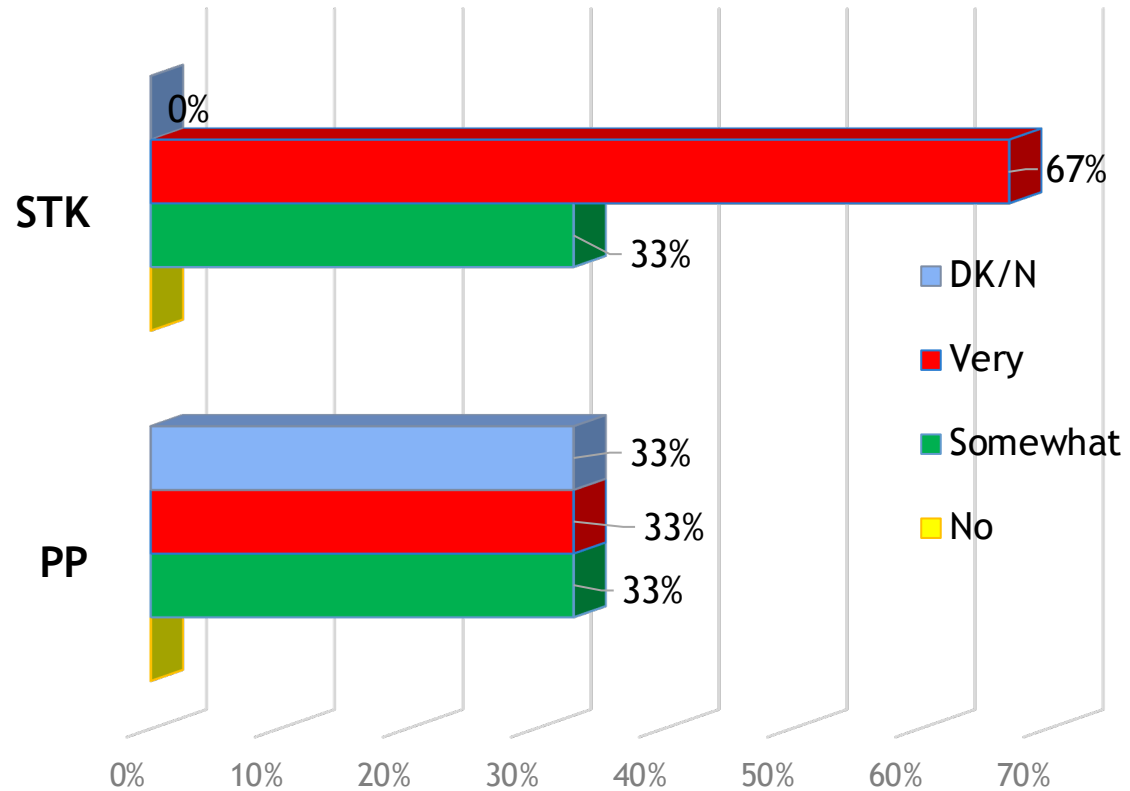
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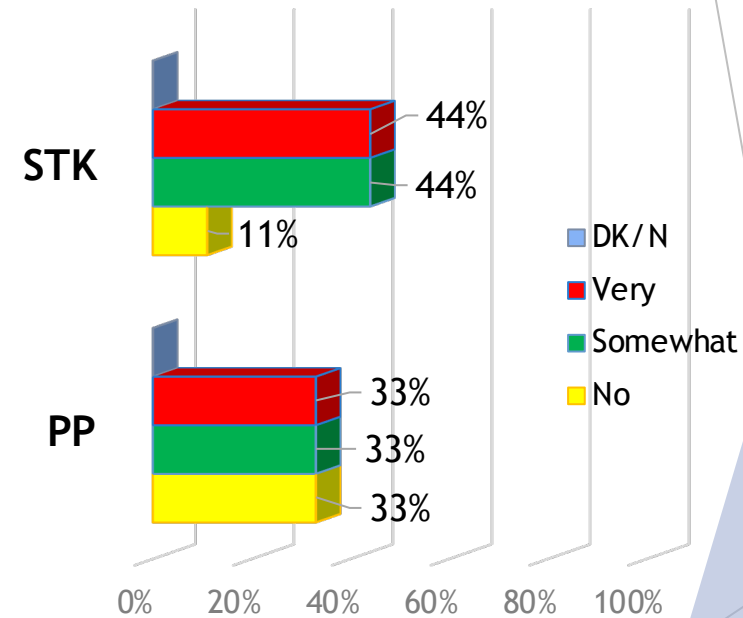
PP = Patient Partners STK = Stakeholders

Knowledge of diabetes research

Skill Level/Experience



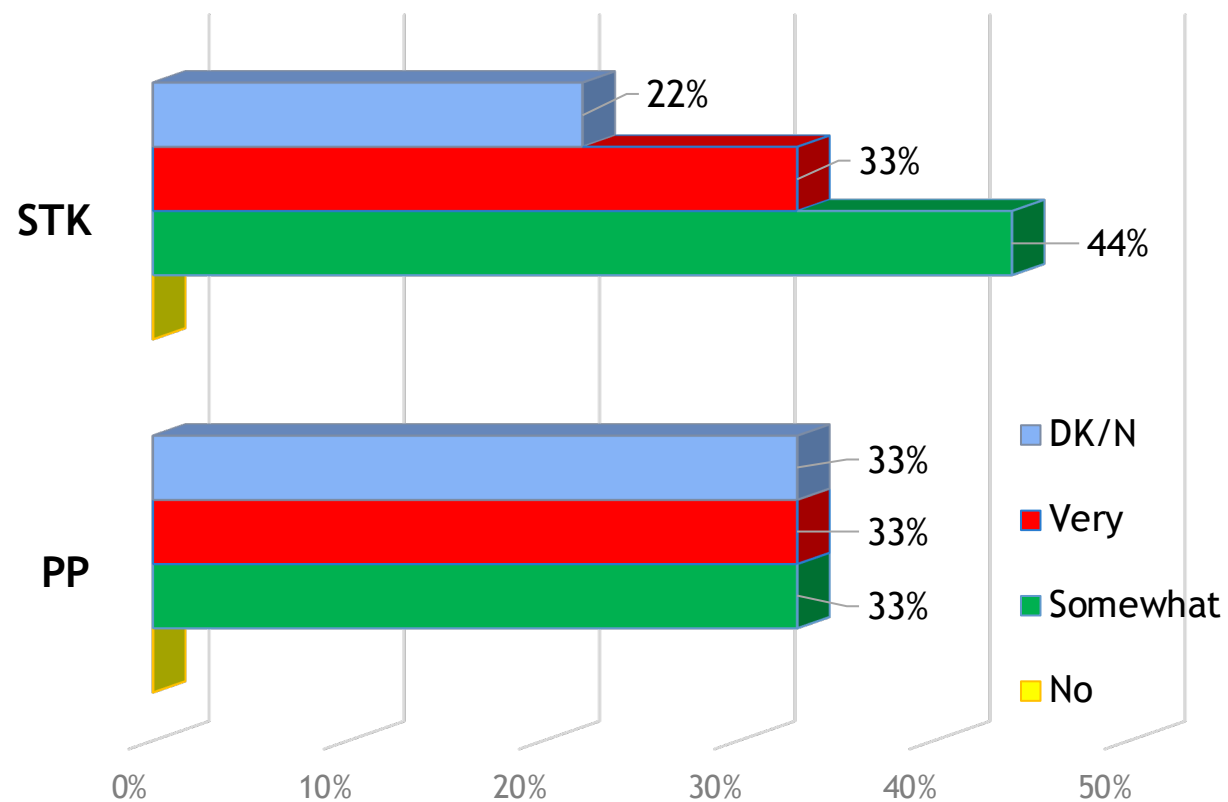
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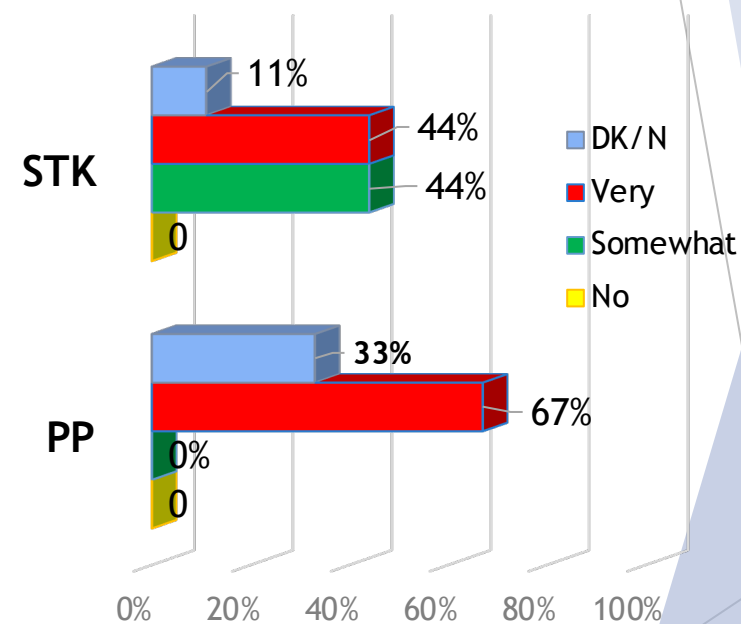
PP = Patient Partners STK = Stakeholders

Knowledge of engaging patients as research partners- *for research questions, present patient perspectives, feedback, interest)*

Skill Level/Experience



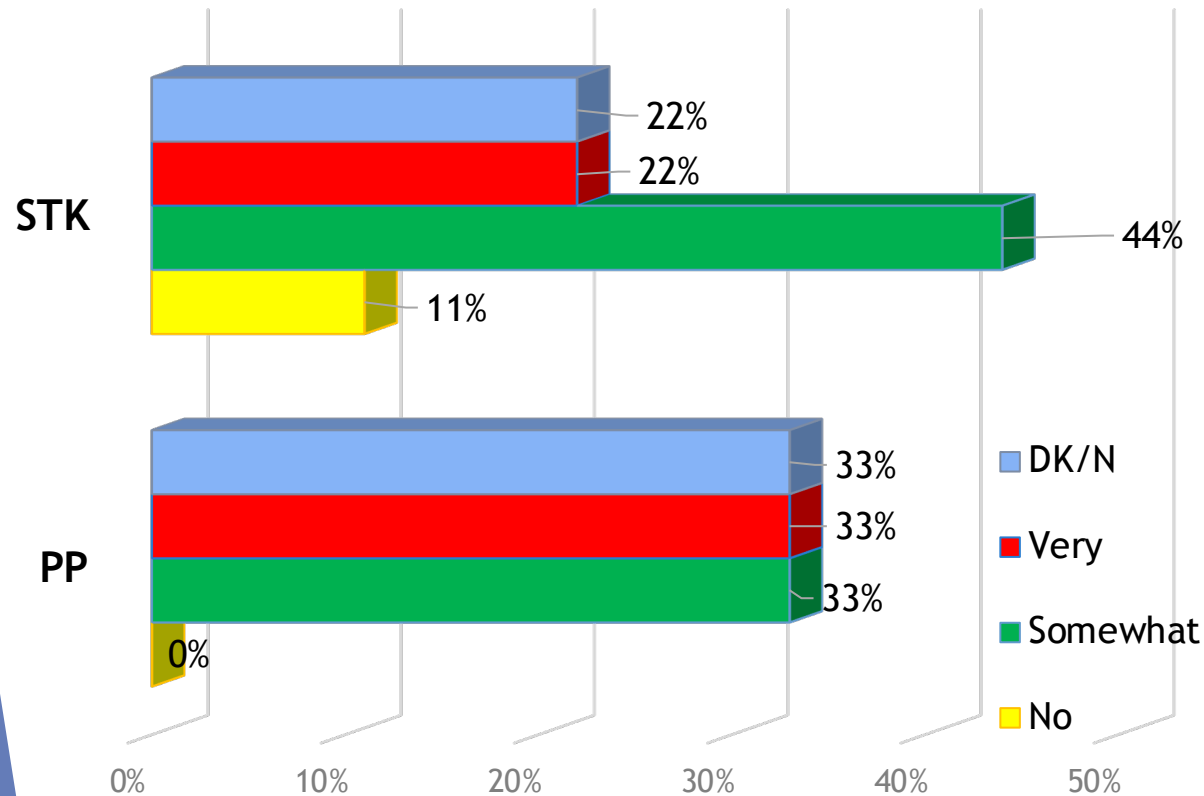
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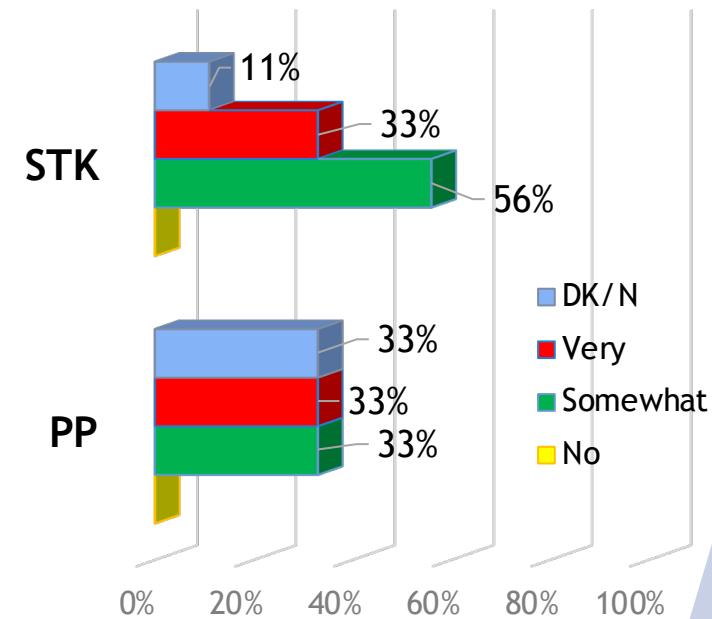
Knowledge of how to develop patient-centered diabetes research ideas

Skill Level/Experience



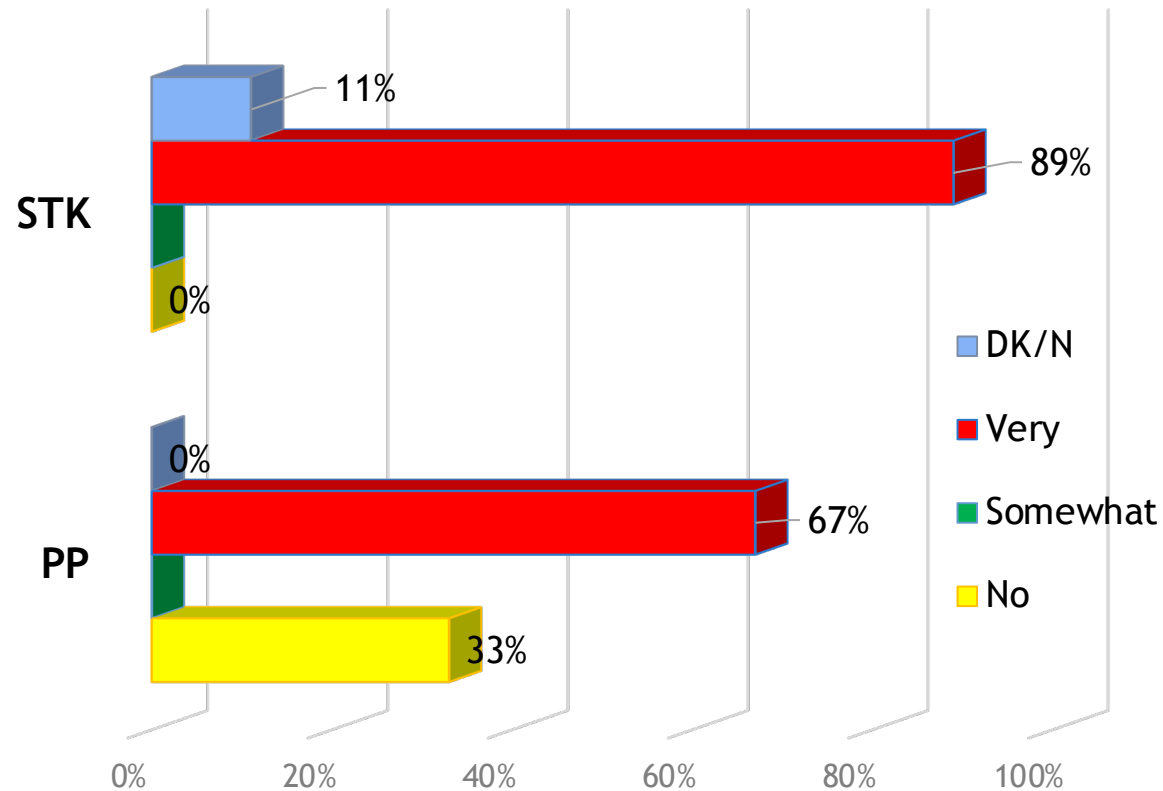
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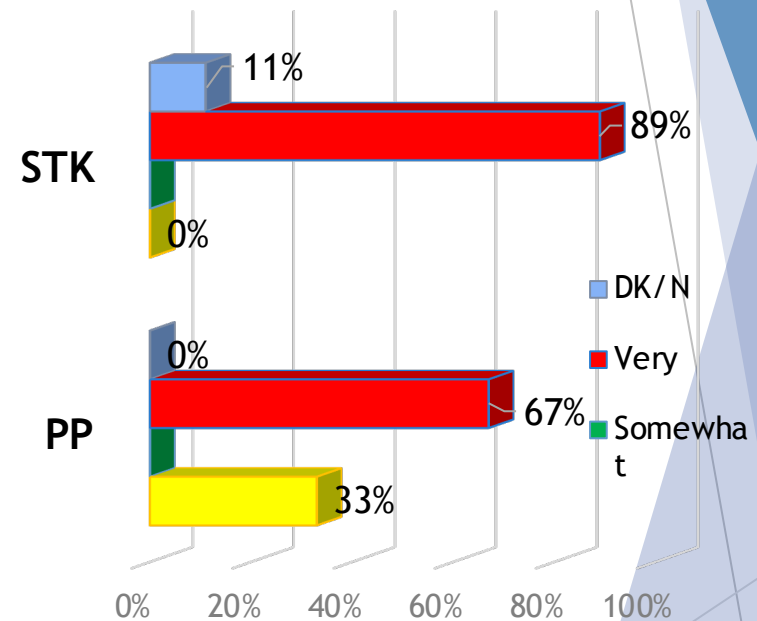


Knowledge of patient privacy in research

Skill Level/Experience



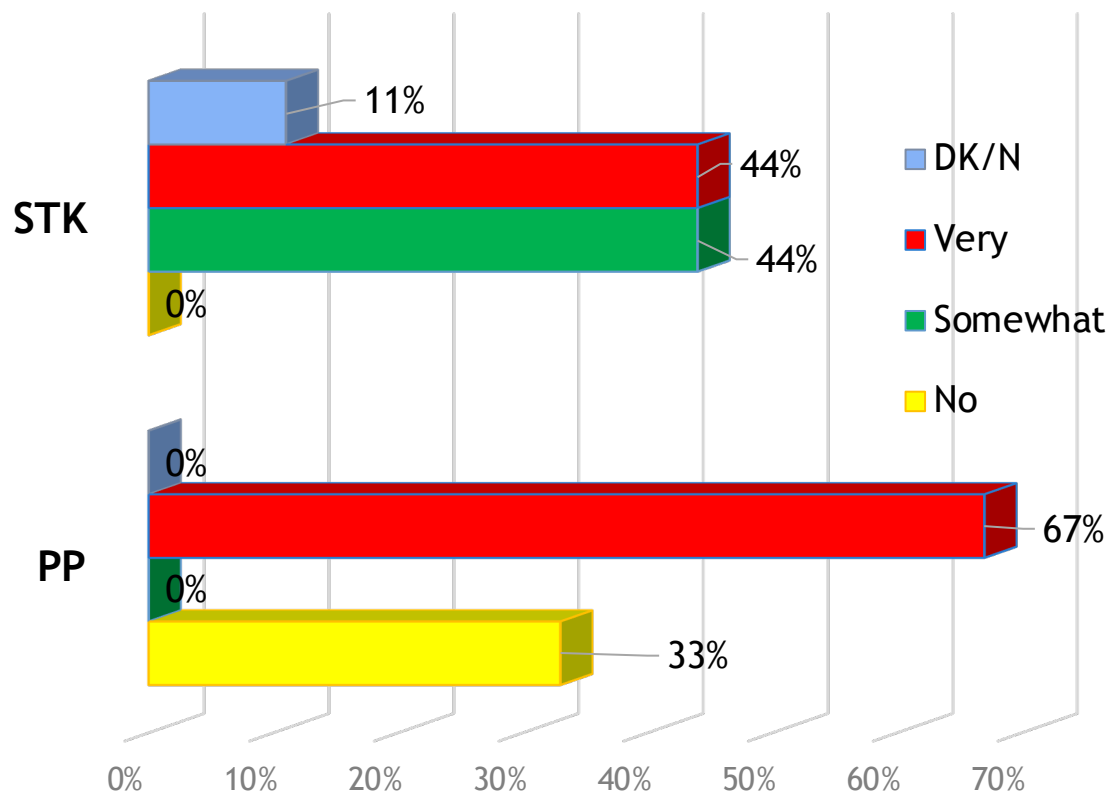
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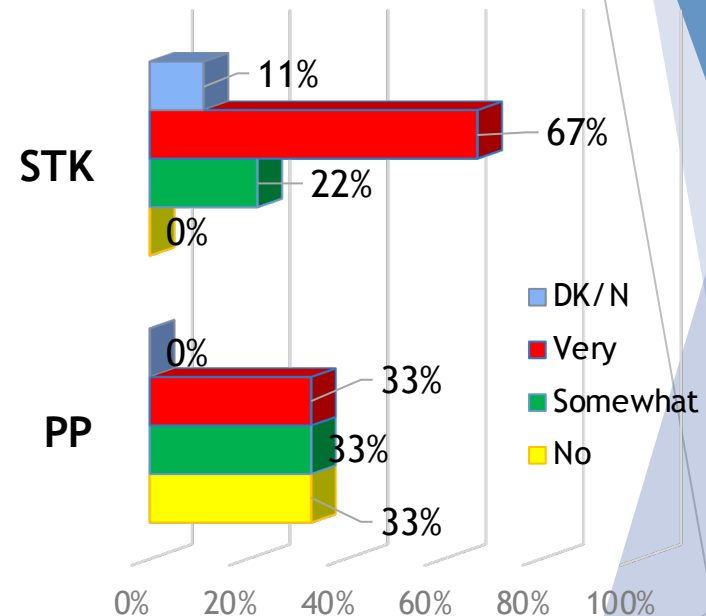
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Understanding of the basic steps in research

Skill Level/Experience



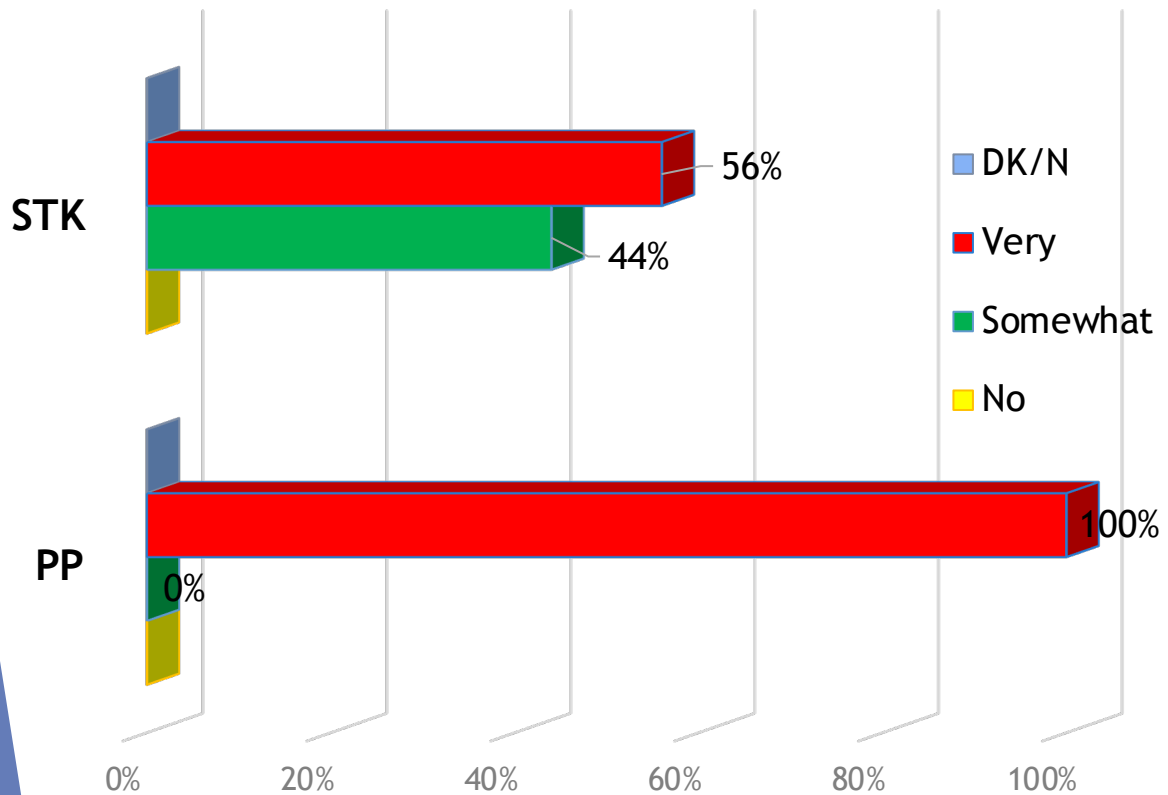
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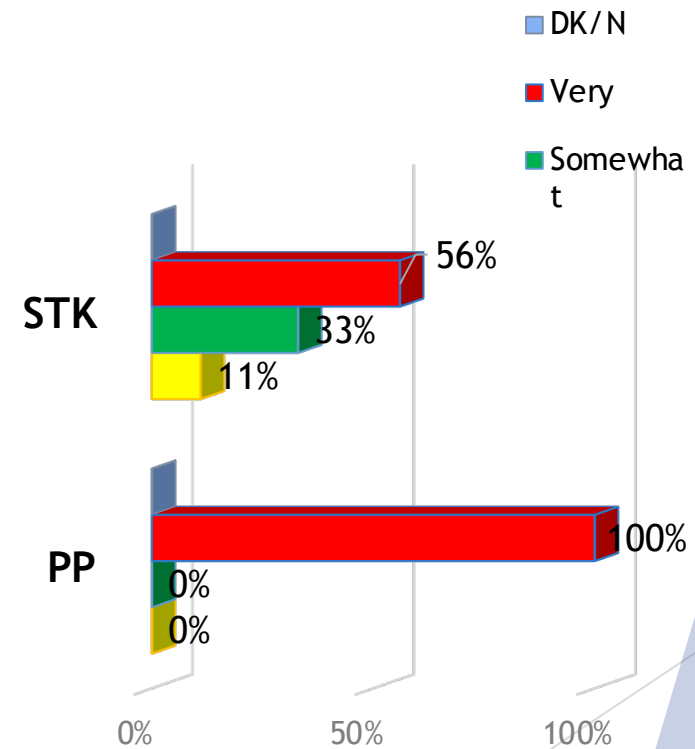
PP = Patient Partners STK = Stakeholders

Understanding of project goals and sharing findings

Skill Level/Experience



Importance



PP = Patient Partners STK = Stakeholders